

Title: Standardized Testing: Evaluating Students on Course Comprehension

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Standardized testing has been created for students to be evaluated by instructors to determine whether a student has met the minimum requirement to proceed with the following course. The deficiency of standardized testing is that often, tests are not capable of measuring the students' full understanding upon the knowledge course. The Method approach to evaluate an individual's knowledge is being approached by a natural science perspective by using a methodology of a test and letter grade system. On the contrary the intelligibility of a student cannot be measured solely through one exam as the human science cannot be approached by a natural science method. It fails as a humans science cannot be grasped through a methodology created by modern science. Standardized test methodology in public schools is created by the education boards and administrations from the government, to gather data and further analyze students, teachers, and schools. Through this process instructors and students have become test driven. It has become a culture for schools and education boards to gather data evaluating a student's knowledge and comprehension through a method of standardized test nationwide. Instructor have encouraged students to become test driven, and not focusing on the students learning abilities, but rather teach to the test. Research collected by university professors, the National Education Board, and Gadamer's "Truth and Method" acknowledges the issue of the structure that standardized testing has created on students learning abilities.

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