

**ACADEMIC
PARTNERSHIP AGREEMENT
BETWEEN
THE UNIVERSITY OF CALIFORNIA, IRVINE
AND
THE HONORS TRANSFER COUNCIL OF CALIFORNIA**

Purpose

The purpose of the UCI-HTCC (Honors Transfer Council of California) Partnership is to provide an enriched academic and support program for a group of select, motivated community college students whose common goal is to transfer to UCI. The members of this partnership are the University of California, Irvine and the member colleges of the HTCC.

Goals

- To encourage honors students to apply and enroll at UCI.
- To assist transfer students in the transition from their community college honors / scholars program to UCI.
- To encourage an academic alliance between UCI and community colleges with honors / scholars programs through faculty-to-faculty dialogue and interaction.
- To increase transfer student retention at UCI through enhanced advisement and closely articulated academic course work.
- To promote student academic preparation and transfer planning.
- To support and promote the value and benefits of community college transfer.
- To support the efforts of UCI in recruiting excellent transfer students from the community colleges.

Commitment by University of California, Irvine

As part of this agreement, UCI will:

1. Give priority admission consideration for any open quarter to identified applicants who have:
 - a. Completed the requirements of a participating community college honors program.

- b. Fulfilled the minimum UC transfer admission requirements as stated in the UC publication, *Answers for Transfers*. Additional lower-division requirements must be completed for certain majors. Further information on these majors can be obtained from the community college transfer center or from the UCI Office of Admissions and Relations with Schools.
2. Facilitate consideration for the Campus-wide Honors Program (CHP) for students who have a minimum college grade point average of 3.5 as well as evidence of motivation and leadership. (Students must submit a CHP application no later than March 1 for the fall quarter.)
 3. Host a spring program for honors transfer students that includes information on departmental honors programs as well as other opportunities, such as undergraduate research grants, for high-achieving students at UCI.
 4. Provide personalized transfer planning advisement regarding UCI admission and graduation requirements.
 5. Guarantee housing for students who submit a housing application by the published deadline.
 6. Provide current transfer information to college honors directors and counselors.
 7. Invite faculty from participating community colleges for curriculum and / or articulation-related forums hosted by UCI faculty.
 8. Provide information to community college honors / scholars students, faculty and counselors regarding academic and cultural events held on campus.
 9. Assist honors / scholars students to obtain UCI library privileges while the student is still enrolled at his or her community college.
 10. Develop periodic data reports which provide the community college with information about transfer student performance and satisfaction at UCI, especially information distinguishing honors transfer students from non-honors transfer program students from the same college.
 11. Incorporate a session for high-achieving transfer students at UCI's fall outreach program.
 12. Offer early invitation to membership in the UCI Chapter of Golden Key National Honor Society for students with a minimum transferable GPA of 3.4.

Commitment by the HTCC

As part of this agreement, each community college in the HTCC will:

1. Provide an organized structure (*e.g.* Honors Program, Scholars Program, Enriched Transfer Program) for delivery of enriched transfer courses. Such a program will be represented in the college governance structure and will be directed or coordinated by a member of the instructional faculty.

2. Encourage regular review of the transfer curriculum to ensure that it is possible for a student to transfer to UCI after completion of two years in the college honors / scholars program, even though a student may choose to take longer.
3. Present an intellectually enriched transfer curriculum, including an honors / scholars complement of general education courses which emphasize in-depth projects, challenging writing, critical thinking and research skills in an intellectually stimulating environment. Curriculum options could include a core of interconnected transfer courses, individual transfer courses in various disciplines, and honors contract options attached to regular transfer courses.
4. Through the eligibility requirements of the honors / scholars programs and through the current assessment mechanisms of the college, evaluate and select UCI Honors Transfer Program participants with a minimum 3.0 GPA in academic courses in high school or a 3.0 GPA in UC-transferable community college courses.
5. Certify that all UCI Honors Transfer Program students have completed the requirements of their college honors / scholars program with a minimum GPA of 3.0.
6. Work with UCI Transfer Student Services Office and students of the college honors / scholars program to ensure the completeness of each applicant's admission file.
7. Identify a college honors counselor to act as primary liaison between UCI and college students in the UCI Honors Transfer Program.
8. Encourage faculty and counselors of the college to participate in faculty-to-faculty seminars and other academic activities with the UCI counterparts.
9. Encourage visits by college faculty, counselors and students to UCI, and by UCI faculty, staff and students to the college.

AGREED:

Brent Yunek
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 Enrollment Services
 University of California, Irvine

Carolyn Kuykendall, President
 Honors Transfer Council of California

Date