

# HTCC Building Bridges 2019 Conference

## Abstract Scoring Rubric



The rubric emphasizes innovative and well-researched projects that add something to scholarly work rather than simply rehashing well-known academic positions. It also emphasizes well-argued and well-written proposals.

### **1 – Excellent – This abstract should absolutely be accepted if it:**

- demonstrates a significant level of writing sophistication
- clearly states well-defined argument or thesis
- appropriately cites sources
- contains highest quality research
- utilizes evidence to support the argument or thesis
- illustrates innovation and a high level of critical thinking
- contributes to the body of scholarly work on the subject
- is free of errors

**1.5 – This abstract should be accepted and has components from both the Good and Excellent categories.**

### **2 – Good – This abstract demonstrates work that has merit and should be accepted if it:**

- demonstrates a level of writing sophistication
- somewhat states well-defined argument or thesis
- appropriately cites sources
- contains quality research
- often utilizes evidence to support the argument or thesis
- illustrates some critical thinking
- is mostly free of errors

**2.5 – This abstract is on the border of being accepted and has components from both the Adequate and Good categories.**

### **3 – Adequate – This abstract demonstrates work that may or may not be accepted because it**

- demonstrates an average level of writing competency
- somewhat states well-defined argument or thesis
- attempts to cite sources accurately
- contains less credible research
- provides evidence that may not clearly support the argument or thesis
- illustrates some critical thinking but reads more like a report than research project
- only has a few errors

**3.5 – This abstract is unlikely to be accepted because it contains components from both the Poor and Adequate categories.**

### **4 – Poor – This abstract should not be accepted if it:**

- demonstrates a low level of writing competency
- does not state well-defined argument or thesis
- cites sources inaccurately or not at all
- contains poor research or none at all
- does not utilize evidence that supports the argument or thesis
- does not illustrate critical thinking and reads more like a report than research project
- has several errors